

## OAK GROVE ELEMENTARY

479 Oak Drive  
Lexington, South Carolina 29073

**GRADES** K-5 Elementary School

**ENROLLMENT** 455 Students

**PRINCIPAL** C. Van Bowers 803-356-0220

**SUPERINTENDENT** Dr. Karen C. Woodward 803-951-8363

**BOARD CHAIR** Ms. Kay P. Coker 803-892-3227

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
21	39	2	0	0

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 15 out of 15 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

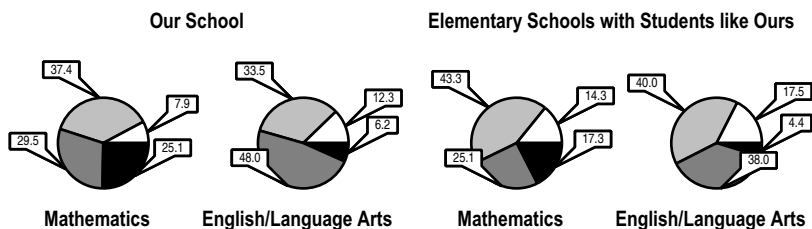
**FOR MORE INFORMATION, VISIT WEBSITES AT:**




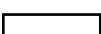
**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	38	73	37
Percent satisfied with learning environment	97.4%	87.7%	94.3%
Percent satisfied with social and physical environment	100.0%	87.5%	84.4%
Percent satisfied with home-school relations	100.0%	91.8%	94.4%

**PACT PERFORMANCE BY GROUP**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
<b>English/Language Arts</b>								
All students	239	100.0	12.3	33.5	48.0	6.2	54.2	17.6
<b>Gender</b>								
Male	135	100.0	15.9	36.5	42.9	4.8	47.6	17.6
Female	104	100.0	8.0	29.0	55.0	8.0	63.0	17.6
<b>Racial/Ethnic Group</b>								
White	204	100.0	11.3	30.8	51.3	6.7	57.9	17.6
African-American	18	100.0	25.0	56.3	18.8	N/A	18.8	17.6
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
<b>Disability Status</b>								
Not disabled	195	100.0	5.8	31.7	55.6	6.9	62.4	17.6
Disabled	44	100.0	44.7	42.1	10.5	2.6	13.2	17.6
<b>Migrant Status</b>								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	239	100.0	12.4	33.2	48.2	6.2	54.4	17.6
<b>English Proficiency</b>								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	232	100.0	11.8	32.7	49.1	6.4	55.5	17.6
<b>Socio-Economic Status</b>								
Subsidized meals	80	100.0	24.3	42.9	28.6	4.3	32.9	17.6
Full-pay meals	159	100.0	7.1	28.8	57.1	7.1	64.1	17.6

<b>Mathematics</b>								
All students	239	100.0	7.9	37.4	29.5	25.1	54.6	15.5
<b>Gender</b>								
Male	135	100.0	2.4	43.7	31.0	23.0	54.0	15.5
Female	104	100.0	15.0	29.0	28.0	28.0	56.0	15.5
<b>Racial/Ethnic Group</b>								
White	204	100.0	7.7	32.8	31.8	27.7	59.5	15.5
African-American	18	100.0	18.8	68.8	12.5	N/A	12.5	15.5
Asian/Pacific Islander	5	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
<b>Disability Status</b>								
Not disabled	195	100.0	5.3	33.3	32.3	29.1	61.4	15.5
Disabled	44	100.0	21.1	57.9	15.8	5.3	21.1	15.5
<b>Migrant Status</b>								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	239	100.0	8.0	37.2	29.6	25.2	54.9	15.5
<b>English Proficiency</b>								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	232	100.0	8.2	35.9	30.0	25.9	55.9	15.5
<b>Socio-Economic Status</b>								
Subsidized meals	80	100.0	12.9	50.0	22.9	14.3	37.1	15.5
Full-pay meals	159	100.0	5.8	31.4	32.7	30.1	62.8	15.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	77	N/A	6.6	30.3	57.9	5.3	63.2
	Grade 4	75	N/A	9.5	25.7	59.5	5.4	64.9
	Grade 5	79	N/A	13.3	37.3	45.3	4.0	49.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	70	100.0	12.1	24.2	53.0	10.6	63.6
	Grade 4	87	100.0	13.6	37.0	43.2	6.2	49.4
	Grade 5	82	100.0	11.3	37.5	48.8	2.5	51.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	77	N/A	10.5	39.5	34.2	15.8	50.0
	Grade 4	75	N/A	9.5	27.0	25.7	37.8	63.5
	Grade 5	79	N/A	17.1	30.3	23.7	28.9	52.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	70	100.0	1.5	34.8	40.9	22.7	63.6
	Grade 4	87	100.0	9.9	35.8	23.5	30.9	54.3
	Grade 5	82	100.0	11.3	41.3	26.3	21.3	47.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 455)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.7%	Down from 4.4%	1.8%	2.4%
Attendance rate	95.5%	Down from 97.6%	96.2%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	30.5%	Down from 34.6%	22.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.3%	Down from 11.3%	7.4%	8.0%
Older than usual for grade	0.2%	N/A	0.5%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	64.1%	Down from 69.2%	54.2%	50.0%
Continuing contract teachers	89.7%	Down from 100.0%	88.2%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.4%	Up from 86.9%	88.4%	86.2%
Teacher attendance rate	95.0%	Down from 96.0%	95.6%	95.3%
Average teacher salary	\$47,727	Up 3.3%	\$42,248	\$39,909
Prof. development days/teacher	7.7 days	Up from 5.5 days	10.3 days	11.4 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio	19.9 to 1	Up from 18.7 to 1	19.9 to 1	18.9 to 1
Prime instructional time	89.7%	Down from 93.1%	90.7%	89.7%
Dollars spent per pupil*	\$7,940	Up 2.7%	\$5,606	\$5,892
Percent spent on teacher salaries*	68.6%	Up from 67.8%	68.0%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Dear Parent/Guardian:

Oak Grove Elementary School continued to emphasize "time on task" activities and student achievement. The Early Bird program encouraged students to arrive on time. As a result, 95 percent of our students were tardy less than 10 times.

Our students performed well on PACT. In 2001-2002 our school earned an absolute rating of "Excellent" on the state's School Report Card. Students continued to perform strongly in Math. We received the Palmetto Gold Award in recognition of our high levels of academic achievement and high rates of student academic improvement.

Students participated in service learning projects such as peer tutoring, canned food drives, and the collection of can tabs for the Ronald McDonald House. Students also helped donate books to Varnville Elementary School in Hampton County.

The PTA provided leadership and funding allowing us to accomplish goals related to student achievement. They purchased materials for classroom activities, provided staff recognition, and helped improve positive school climate.

The drama/chorus students presented their annual multidisciplinary production, "The Wizard of Oz." All students participated in learning activities related to the drama. Visitors from the community toured the school and viewed student work on display.

A computerized norm-referenced testing system began. Measures of Academic Progress tracks students' academic growth from year to year and we used it to set baseline achievement levels for students in grades 2-5. Parents will receive MAP reports each year so that they can chart their own children's performance gains.

Our students' English/Language Arts PACT scores continued to improve with the emphasis on literacy. We held a "Poetry Alive" staff development training session for teachers and an assembly for parents reinforcing poetry as a literacy tool. We held Literacy Lunches where parent volunteers read to students. The PTA sponsored a Literacy Night and annual pizza supper where local celebrities read to attendees.

Oak Grove won several notable awards this year. We received the Healthy Schools Award, the Red Carpet Award, and two public relations awards.

"Oak Grove Elementary continues to change. I retire after 32 years in education. It has been my pleasure to serve as principal for the past five years. C. Van Bowers, who has served as assistant principal for the past four years, becomes principal effective July 1, 2003. We look forward to another great year under his leadership."

The School Improvement Council met in May of 2003 to draft this narrative.

Submitted by Deborah B. Wright, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.